

District Goals Document – 2018-2021

District Goals/Vision

Superintendent Actions

1. Long term financial stability

- Monitor funding/enrollment and adjust budgeting accordingly.
- Create a climate and culture that attracts/retains students.
- Schools offer a broad variety of courses for student interest.
- Assist in the growth of the Sutherlin Community.

- Keep board informed regarding budgets at the state and local level. (Need work here.)
- Use data from the last 2 years. (Continue or change.)
- Work with UCC and other entities to offer CTE/CC/ elective courses.
- Stay involved in community organizations

2. Facilities maintenance and development

- Monitor facilities annual/5year maintenance plan.
- Disperse QZAB funds in conjunction with maintenance plans.
- Plan for bond measure in 2020.
- Continue growth in the area of /replace equipment technology.

- Develop an annual/5 year maintenance district plan, with the assistance of a facilities committee.
- Attend bond workshops.
- Develop marketing strategies
- Gather community input for future bond
- Begin development of a plan to update district- wide, 1 to 1 in _____ years.

3. Increase student academic success

- Graduation rate at or above state average. (SHS 16/17 86%)
- SBAC test scores at or above state average.
- Graduates leaving SSD prepared for the world of work.
- High % of students completing college, OTJT or certificate programs.

- Improve student tracking systems at High School. (More time to monitor)
- Destination Graduation.
- Intervention for high needs students.
- Monitor RTI at Elementary and MS.
- Expand RTI to HS
- Pursue non-academic methods to improve scores. (Home Liaison, behavior room, attendance committee, onsite therapists and counseling.)
- Create and implement systematic interventions at the HS.
- Career Fairs, job shadows, work experience and Naviance.
- Professional development on ACES and poverty.

4. Build a culture of care - see Sutherlin School Strategic Plan (added October 21, 2019)

Superintendent Goals 2018-2021

- 1. Implement process for possible general obligation bond in the Spring of 2020.**
 - *Establish a functioning facilities committee.**
 - *Use remaining QZAB funding to fill facilities gaps.**
 - *Develop an annual/5 year facilities plan.**

- 2. Work to create a culture and climate in SSD that attracts and retains students.**
 - *Use survey and first hand data to evaluate culture and climate at each building.**
 - *Develop a plan for each building and district-wide.**

- 3. Optimize overall student success.**
 - *Increase graduation to be at or above state level.**
 - *Ongoing professional development plan to reach our underserved sub groups:**
 - SPED/Economically disadvantaged/ACES.**
 - *Ongoing seamless systematic interventions district wide:**
 - Concentrate on HS/MS.**
 - * Implement non-academic programs to increase student success:**
 - Graduation coach**
 - Behavior room**
 - School liaison**
 - School-based therapist**

- 4. Mentor new administrators in school climate and morale.**